

## EN.G Twyford School BE3

Summary of comments.

The policy for Twyford school was welcomed by SDNPA, with suggestions for simplifying the policy to avoid repeating other policies. It also said the policy directing building to the upper part of the site needed more justification.

Twyford School wrote at length that the descriptions of the school and its relationship to the village indicated a negative perception by TPC, that the policy was over-prescriptive, should not alter the original Settlement Boundary, should include the lower playing field in BE3, should reinstate wording in favour of widening Bourne Lane and omit Bourne Lane from the ancient lane policy (MA 6). There was no objection to the requirement for the preparation of a master plan. The designation of the school as a community asset was also objected to.

Three parents wrote in similar terms as the school, in particular about the negative perception, the close links with the village and about the changing the settlement boundary. One suggestion was that it be treated on an identical basis to Twyford St Mary's and that the same policy should be applied with traffic reduction as a general aim.

Several other residents made comments complaining about the amount of traffic generated by TS and the weak links between TS and the parish.

Discussion

The support of SDNPA clearly indicates that TNP is on the right lines in the essentials of the policy, and that only minor changes should be made.

The extent of the integration of TS with multiple aspects of the Parish's life is not fully acknowledged and requires amendment.

Also in August 2020, Twyford School completed the purchase of the playing fields to the north of Hazeley Road. Apart from these two matters, TNP's factual descriptions appear in general to be soundly based as none of the extra evidence submitted contradicts TNP's text.

It should also be noted that although the TS objections refer to the school's master plan, this plan was not taken forward, had not been agreed with SDNPA and was subject to multiple objections from neighbours. TPC felt unable to rely on it in drafting Policy BE3

## The Changes.

1. Descriptive text now includes extra numbers from TS and replaces judgemental words such as "few" with numbers. It now acknowledges the important role TS plays in the life of the village
2. The policy is amended by the deletion of BE3.2 as these duplicate other policies in SDLP and TNP
3. More justification is given for BE3.3 (siting of new buildings) to explain why buildings should be sited in the north part of the site.
4. A new para is inserted before "Relationship to existing policies" summarising the purpose of the policy
5. The newly acquired Playing field is included within the School site in Plan 6

Full responses to all the comments of the School's Bursar and of the parents and the other objectors have been prepared and are included within the three responses schedule.